Self Esteem Boston Staff Development Programs

COURSES	DESCRIPTION	Hrs	Min	Max
Self Esteem Principles & Practices (SEPP)	Level 1 (No Prerequisite)	8	15	30
Coaching Clients to Move Forward:	Level 2 (Prerequsite SEPP	8	15	30
Why Self-Esteem Matters	or FQP Skills For Success)			
Skills For Success Facilitator	Level 1 (No Prerequisite)	24	6	12
Qualification Program (FQP) (Group Leader Training)				
Advanced Facilitation Skills: The Group Experience (Level 3)	Level 3 (Prerequisite FQP Level 1 and Level 2	16	16	20
Technical Assistance	Group coaching on group leader training	4	12	20
Coaching group for FQP Graduates	truming .	1	12	20
Team-Building/Stress Management	Team-Building	4	18	40
	Stress Management			
Communicating Effectively with	Communication Guidelines	4	18	40
Self-Esteem	 Understanding "I" Messages Assertiveness Assessment			
	Listening Skills			
Time Management & Managing Stress	Techniques For Relaxation Priorities	4	18	40
	Balance in Life			
	Health & Well Being Assessment			
Motivation For Change	Positive Attitude Assessment	4	18	40
	Path To Your DreamsResponse Power			

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COURSES	DESCRIPTION	Hrs	Min	Max
	Guidelines for Self-Motivation			
The Goal-Setting Process	Goal-Setting Skills Assessment	4	18	40
_	Goal-Setting Guidelines			
	Goal Contracts			
	Identifyinig & Overcoming			
	Obstacles			
Self-Awareness Skills Development	 Self-Concept Assessment 	4	18	40
	 From Awareness to Positive 			
	Change			
	 Expressing Anger 			
	Transforming Fear			
Essential Customer Service Skills	 Communication Guidelines 	4	18	40
	Listening Skills			
	Response Power			
	Handling challenging Situations			
Resolving Conflicts with Self-Esteem	Conflict Escalators	4	18	40
_	Conflict Resolution Skills			
	Assessment			
	 Attitudes Toward Conflict 			
	Handling Challenging			
	Relationships			
Political in Process	Dilitir Dilitir II D		4.0	4.0
Relationship Dynamics	Bridging Relationship Barriers	4	18	40
	Support Networks			
	Boundaries Assessment Ching and Respiring Foodback			
	Giving and Receiving Feedback			

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COURSES	DESCRIPTION	Hrs	Min	Max
Decision-Making Skills	A Tool for Decision-Making	4	18	40
	Problem-Solving Assessment			
	Brainstorming			
	Creating a Plan of Action			
MANAGEMENT & SUPERVISORY SKILLS				
Customer Relationship Management				
and Developing Staff				
and Developing Stan				
Communicating Effectively with Self- Esteem	Learner will improve their communication skills, and be able to communicate with non-confrontational "I" messages, assertiveness and active listening.	2	15	18
Resolving Conflicts with Self-Esteem	Learner will be able to identify conflict escalators and behaviors that both escalate a conflict and decrease tensions, assess skills to resolve conflicts, attitudes toward conflict, and how to effectively handle challenging relationships.	2	15	18
Motivation For Change	Learner will be able to assess their strengths, weaknesses and attitude toward achieving their goals, learn new skills for self-motivation, and understand what is in and out of their control and how to focus on things in our power.	2	15	18

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COURSES	DESCRIPTION	Hrs	Min	Max
The Goal-Setting Process	Learner will be able to identify ways to improve goal-setting skills by creating goal contracts through achievable steps, work on identifying and overcome obstacles, and learn to achieve goals through maintaining a positive attitude.	2	15	18
Time Management & Managing Stress	Learner will be able to practice relaxation techniques, set priorities, create balance in their personal and professional lives, and assess their health and wellbeing.	2	15	18
Team-Building/Stress Management	Learner will be capable of identifying their unique contributions to the team, learn guidelines for working as part of a team, cooperate effectively to achieve group goals, and practice techniques to manage stress.	4	15	18

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COURSES	DESCRIPTION	Hrs	Min	Max
Agency Development/ Systems Change				
Organization Development Needs Assessment	Meetings with Supervisors, Managers, and/or staff to determine the best program to address organization needs.			
	• Initial meetings with supervisors, managers and/or staff to identify organizational or department issues that need to be addressed.			
	Final Report on program recommendations.			
Organizational Development & Coaching	Supervisors, Management, and/or Line Staff			
	Program determined by outcome of Needs Assessment			